

Appendix Table 1-24
Participation in induction program during first year of teaching among new public middle and high school teachers, by teaching field, minority enrollment, and school poverty level: Academic years 2003–04, 2007–08, and 2011–12

(Percent)

Teaching field/ school characteristic	Academic year 2003–04	Academic year 2007–08	Academic year 2011–12
Mathematics	71.3	78.6	84.1
Minority enrollment (%)			
0–5	87.8	87.4	85.0
> 5–45	76.1	76.3	86.0
> 45	62.6	78.9	82.7
School poverty level (%) ^a			
0–10	75.6	80.4	90.1
> 10–50	77.0	80.2	85.5
> 50	58.7	76.1	82.1
Science	67.7	72.6	87.2
Minority enrollment (%)			
0–5	73.5	67.4	89.7
> 5–45	70.2	79.0	88.6
> 45	63.2	67.2	85.8
School poverty level (%) ^a			
0–10	77.4	81.7	94.6
> 10–50	69.4	76.8	85.6
> 50	57.3	62.1	87.4
Other ^b	69.0	73.0	85.6
Minority enrollment (%)			
0–5	66.9	75.6	82.9
> 5–45	74.9	76.5	89.0
> 45	64.2	69.5	82.9
School poverty level (%) ^a			
0–10	80.2	79.9	90.3
> 10–50	69.2	75.4	86.0
> 50	63.4	68.0	84.3



^a School poverty level is percentage of students in school qualifying for free/reduced-price lunch.

^b Other teachers include those who teach any subject other than mathematics or science.

NOTE: New teachers refer to those with fewer than 5 years of teaching experience.

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, special tabulations (2014) of 2003–04, 2007–08, and 2011–12 Schools and Staffing Survey, National Center for Education Statistics.
Science and Engineering Indicators 2016